***Dear our teachers, dear, all of you who watch us this beautiful week when we talk again about education. I am extremely excited and happy, both spiritually and like this, since I had the opportunity to meet a wonderful interlocutor through our Award for Innovative Teachers, this is also our innovative nominated teacher. With me in the company of the esteemed Fr. Franjo Radman, who at first was a professor of sociology and informatics at the Franciscan Classical Gymnasium in Visoko, and then the guardian of the Franciscan monastery in Visoko and the parish of St. Bonaventure in Visoko, thank you from the bottom of my heart for being a part of this Besjeda.***

Nedime, greetings to you, all dear friends who are connected with us by heart or the Internet, or in any way, and I feel that we are all here in one room today, to talk together, that nothing has separated or separated us.

***I will go, and you will not resent me. The Franciscans and Bosna Srebrena have been with us for almost a thousand years, and what is your blessing is that you have both records and writings and you are somehow a witness to the history of BiH. Has anything like this ever happened before?***

We came here in 1291 and since then, in addition to working with the people, we keep a few chronicles. Unfortunately, some were executed, and in 1773 it was recorded in the chronicles, it was called the plague, the great plague, the pandemic. At that time, we did not know, nor could we know, what was happening in other European countries, but according to our records, a lot of people died. 20,000 Christians died in Bosnia alone, then they were called Mohammedans, I can say that only 900 Muslims died in Visoko. It was a terrible disease. People don't know how she came. They simply attribute it to the goodness of the people and the prayers of the people, and some kind of friendship, and they say that only to the Almighty God one day simply took away that plague and the people continued to live normally. History has, unfortunately, recorded a terrible pandemic. I strongly believe and believe that we are in a new stage and medicine, and that we ourselves have become aware of this networking that we can protect each other, and that it will not happen those sad convoys of trucks that take our dear dead to the cemetery, but that this, now we cannot say the exact time, but it will pass very quickly and that this closeness of ours will become truly our Bosnian closeness, where people can shake hands nicely, hug nicely, sit together and talk without masks, and everything that has been present here for centuries.

***I all somehow have a feeling that this time, or at least I am surrounded by such information, is getting the best out of people. I know there is a bad thing, but I would like to talk to you about the good. What do such crises bring with them?***

I also experience that goodness is something that seems to wait a moment. We had recent floods in BiH, so we saw how some rafters quickly reached some grandmothers who were felt in some kind of flood. This seemed to be waiting, as if people had some spare goodness they couldn’t share. They are numerous, I often beg my brother, and I write a lot of those chronicles of what happened. I can now say one example for High. It is Easter, it is full of symbolism: from colorful eggs to a small blessed bread, which every man who comes to church blesses and takes home, among other things, an olive branch as a sign of peace. This year people couldn’t bring it and come to church to bless it to take home. Through some of our channels we prepared it in the church, and I as a pastor blessed it, but how to share it now in 150-200 families. All it took was one phone call - city volunteers. People came and I gave them lists of addresses - they simply said: “You don't need to give it to us, we know our fellow citizens. We will take it to everyone. ”Then they followed the sea of ​​thanksgiving phones, people were shocked that someone had brought them an olive branch. Olive twigs that were supposed to be brought from Dalmatia here. It’s just one example of how to react quickly and how customs officers, and police, and firefighters, and I don’t even know who, about one seemingly unimportant thing. We can Easter without a twig, why it must be an olive branch, why it must be somewhere from that tradition of the holy land. But let's fill it in if it's not such a problem. To me, it was a picture of a goodness that no one would engage in about a patient, about a medicine, we will - we are already in tune with various drops of goodness. But like this, I really wish, and in this way, a happy and blessed Easter and Easter, and to all other people, it is a feast of human goodness. What do you say - goodness has been shown and shown day by day. It makes me infinitely happy.

***How to keep that momentum now? What we are learning and what has befallen us, how to keep it now?***

We really need to differentiate between everyday and fast-paced life, and noise, and sometimes we say - God, if only we had a little silence. We got silence. We got peace. Now suddenly peace and quiet became a burden. In fact, we need to learn that there are two silences: that there is this silence of man - when a man feels his peace and quiet, and feels other people beating their heart, breathing, whether or not pulling factories, planes, planes, wagons, trains, now everything stops - suddenly a man hears himself. Now that needs to be kept. It is important to distinguish this inner family warmth. We have a lot of things, a lot has been felt in the school, the school has now become that amazing picture, a training ground where many things were manifested, that current silence that brought us back to ourselves is truly a great gift of this pandemic.

***How is Sunday today, and it is so symbolic, did all this overshadow all that symbolism of Easter?***

I think it is not there for priests, priests, bishops, metropolitanates, and all people, hard. You saw a picture of the Pope in the huge Square of St. I'm Peter. I do it every day, I go into church and empty pews, there are no believers.

***That is responsible now, will we agree on that?***

Clearly, responsibly, we cannot ask people, nor, even in some way keep them, they would gladly come. We have to be responsible to those who are in some way the weakest, to people whose immunity is weak, and I repeat - God forbid columns of trucks transporting the dead, that is the price. As for the celebration of Easter and Easter, it is now clear that the other side is not only staying on the surface, in symbolism, but that we can deeply experience in our families, and here I am in an empty church, what an empty grave means. If, if we truly believe in eternal life, then the graves must be empty, we must be resurrected.

***You are also a professor of sociology and informatics. How is the educational process in the Franciscan Classical Gymnasium going in your country now?***

Well, the Franciscan classical grammar school is a small grammar school, some 150 students. It’s harder online, professors have taken different platforms because subjects are different too. You can teach Greek and Latin grammar differently, and music differently. You can make music through youtube channels or through music channels. All the professors are constantly, we stick to the class schedule literally, and we try that way, and we ask the students to be that way too. Some use this Zoom platform, some Google Classroom, some others. It’s a completely different school, it’s two types of schools. It seems to me that, especially my older professors, they got used to it a little harder, but the students accepted it extremely quickly and I have to praise the students. I follow other schools, from those little elementary school students to all elementary schools, I see that the students are fantastic, especially those students who do not have the technical capabilities, what children do on that cell phone - it's amazing.

***Almost miraculous. Do you have any unanswered questions or something you are afraid of regarding education, and it is somehow related to this situation?***

I’m not exactly afraid that something will happen if we really all grow up together, both professors and students. That moment that she is my teacher, my teacher, the only teacher who teaches us a lesson, and everything he says is, and it is even a measure of my grade. At this time, a new possibility opened up: I could follow three professors or geography teachers, and I could see almost the same topic - the one teaching differently, and my professor teaching differently. The students changed the codes and passwords of the Classroom. Everyone can get into there some sort of Geography Classroom or whatever, and follow a variety of high school professors. This has suddenly put us, not only in competition, but in front of a challenge, whether my way of teaching, I have been teaching for 18 years, has been questioned that I have to change, and at the same time a chance why I should prepare all the lessons and why I wouldn't just make a bypass and a link and switch everyone to a professor from Bihać, let everyone explain the lesson of South Africa or the case, to everyone in the most beautiful ways possible. It is something that offered a living encyclopedia, to read everything, read and listen to living people. That family of teachers and educators, if ever, we have now all become colleagues. We are all bound. No more cantons, no more kilometers, no more of our teacher, our teacher. We just became one family and that makes me fantastically happy. What must not happen: they don't know there, we are different, we are a step forward, we will simply forget that story, and we will simply all edit good textbooks, good materials and good databases for all students.

***You mentioned that community of teachers that can feed, that has that energy much greater than the individual. What do you think about communities?***

We are focused on each other, it is wealth. It is difficult to be alone, in any subject or segment of life. I think that communities should be just like this, open, without any hierarchical structure, that we are a community of equal people, working in the same field of work for the benefit of our students. It’s fantastic for me to watch the freshmen, because they’re so honest, and now those teachers let them draw some drawings in online school. The teacher is always drawn there. There are no laptops and cell phones, but she is there. That way the professor should be some kind of personification that stands next to all my electronic studies, there he is next to me, who loves me, keeps me, and I will now write that literature, research it, and I don't know what, but there it is. I think it’s one nice thing that we’ve been given the role of people who aren’t there strictly, don’t oversee us strictly, don’t control us, but follow us and guide us everywhere. They often tell our students: "Europe is too small for you, spread your wings, embrace the whole world." they bridged it.

***Phenomenal. You have dedicated your whole life to education, what about education?***

Clearly, now that we have a situation like this, then we have a family where there are three students, who need to attend classes every day, and then we have a teacher, and they only have one laptop. That's a big limitation. In my life choice, I don’t have my family, but the choice is that I can share my daily life and all that God has given me with generations, it’s something that’s fantastic especially since I’m just that generation that’s at the turn of that one technological time. I lived until the fifth grade without electricity in the mountains. So I lived time and some different systems in the states. I have changed that students often watch those from the last millennium. Every time and when I was in the first years of my experience in school, and now after twenty years, it is always that student who has an open heart, even an open mind who wants to know something. Then that opening of perspectives is fantastic when he sees and recognizes that someone has invested everything in their life and has nothing else, only him as the goal and the reason for existence. If there were no students in Visoko, I wouldn't even be in Visoko, we are because of them. I don't have another job, I have eight hours, but all our students live with us, we have a home and a boarding school, so we are together 24 hours a day. They know that we are here because of them, perhaps more than their parents, but it fills us precisely because of the amount and value of that science and knowledge that is preserved in these living generations as well. I remember my textbooks a little, but I remember very well all my friars who taught me, because somehow they became part of my knowledge, I absorbed some of their experience and knowledge in such a way. I see that, maybe I could work in a factory or I don't know somewhere, I would stay less, but this way I have the feeling that I gave generations of people just that old root and upgraded something, and they will believe how little it is.

***I see knowledge and education as a value. Values ​​are something that society has, we value or we don’t value. Do you think that the Bosnian society values ​​knowledge and education?***

In principle, they do not value. This is often asked by students when we talk: “Professor, what will I need this for in my life? I won't need this in my life? This is nonsense, no one will appreciate it? ”At another time, when people single out that economic part or a competitive part or meet a person who has undergone some kind of humanistic education, who has fine etiquette and one cultural performance, then they say it is a learned person, a learned man, his father is a learned man. They don’t ask what grades he had, but that personality is something that is built. At that level, everyone appreciates it and knows it. This is what I often want to tell my students - people will not ask you for grades in the index, or on the certificate, but you will show with your whole personality whether you are citizens who went to school, who seriously built their studies, their work, or something just passed by the school. Now you can’t hide it, neither on your forehead nor anywhere. This society is beginning to appreciate, we are increasingly looking for people who are built and character, so this is an educational whole. We need to raise children, citizens, to really be those people who know how to appreciate values. I can say today, celebrating Easter, Ramadan and Eid are coming soon, to know what it is worth to people, what we must not hurt, what it is worth to the family. Then that objection will be erased - you have lost your relationship with the professors, you have lost your relationship with the elders, today's youth will not get up on the tram. Not if the school passes only to pure knowledge without this friendly, I would almost say family approach, to say - you are my student, almost like my child, you will grow up, be a principal, a primarius, you will be a responsible member of this community, and I I wish I had such a chief.

***This is what we say, what our philosophy is basic - we need to educate both the mind and the heart. What lessons have we learned now that we must not forget in the future?***

We learned a few lessons from this pandemic, I believe we learned a few lessons. The first lesson is that responsibility to nature is important. We have to create an environment of life such that it is nice for us to live and that nature can always help us. That is the purity of life, I would say. I’m talking about nature and ecology, human ecology, the ecology of interpersonal relationships and everything. The second lesson is that science must be very open and broad. We must anticipate and and I'll keep up with everything. It’s weird that some hospitals only now have an infectious disease department, and we knew we needed that. Or wide streets, or a good ambulance, medical equipment, or a fire station, etc. What we know we need needs to be addressed and not delayed. Procrastination simply must not be. It’s like when we need to clean up a river, we need to clean up - why wait for there to be a flood, for a canal to get clogged. One should simply look with open eyes. The third lesson, I would say, is that all people matter. Here we come back to those dear people who are at the forefront. Retired some doctor or some nurse, why not remember them every year, call them, make a network, suddenly now they are our reserve team from the bench. When it's a game, it's a bad game, we lose, he says - let's call the primarius now, he's 70 years old, but he can help us. He was supposed to be on our list all the time, we need him. It is so now, it seems to me, that all people are important to us. I am very glad to see some people who are in some way retired, excluded, suddenly have something to say. It is something that makes our society whole, to look at our future open, to be responsible and to be all together, and the community is a fantasy.

***This is a very pleasant Besjeda. With what message would you, Mr. Franjo, end this Besjeda, perhaps towards our teachers who watch us the most?***

For this Sermon of ours and the occasion, and the opportunity, I would like to tell all the teachers - you are not online electronically, but online by heart. It's on-heart. We are heartily attached to each of our students. Students may be embarrassed to say that - professor, professor, I miss you. Often they feel lonely, their parents often leave them there for about eight hours in a room, and they don’t go out until school is over. And then they miss that teacher to walk past them. I wish you successful work and this will pass quickly. I believe you are all heroes in your study. Fear not, we do not give a little to the disciples, enough for them to know that we are with them. There is infinite knowledge in books, in libraries, and where they can all find it, but You are only one person. There are no doubles anywhere in the world. We are all unique. You are special and unique. Stay that way and you will never be replaced. You are the greatest value, and teachers are not only valuable, but most valuable. Thanks for working together.

***Thank you so much!***